

C3 RESPONDING TO THE NEEDS OF FOSTER CHILDREN IN PUBLIC SCHOOLS

This session focuses on the many challenges that foster children face in public schools, and how to best respond to them. These can include things such as academic and behavior challenges; lack of transcripts, school records and grades; lack of vital educational needs and information regarding special needs; foster children not being offered the resources and educational needs they require; lack of attendance; lack of knowledge by foster parents of school policies; and high levels of failure as well as high levels of dropout rates among foster children. Foster parents will be equipped with strategies designed help foster children in school, thus helping them to be stronger advocates for the child. **(Also approved for social worker CEUs.)**



Trainer: John DeGarmo, Ed.D.

*Dr. DeGarmo has a B.A. in History, a Masters in Media Technology, a Masters in Educational Leadership, and a Doctorate in Educational Leadership from Walden University. He is the author of the highly inspirational book *Fostering Love: One Foster Parent's Journey*. He writes regularly for many magazines, and is a regular contributor to several publications, both in the United States and in the United Kingdom. Dr. DeGarmo is married to Dr. Kelly DeGarmo, who hails from Australia, and the two of them have four children. Dr. DeGarmo has been a foster parent for dozens of children for over a decade now. He has a passion for foster children, and is driven to bring education and insight into general society about all things foster care.*

Dr. DeGarmo will be selling his book and is available for book signing throughout the day on Saturday.